

# YOUNG JUDAEA J-SERVE KIT: 5771/2011



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**\*\*For Internal Young Judaea J Serve Use Only\*\***

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THE ZIONIST YOUTH MOVEMENT OF HADASSAH

## What is Tikun Olam, Why is it important to Young Judaea and What is J Serve?



Tikun Olam is the Jewish value of “repairing the world.” The term is originally rooted in a Kabbalistic notion that when the world was created, G-d filled the world with so much light that it shattered the vessels that were to hold the light. Our obligation is then to heal these vessels and make the universe complete again and at one with its Creator.

In a more tangible sense, Tikun Olam is the sense of responsibility ingrained in the Jewish experience to improve the world in any way possible and can be applied to any cause that falls within the realm of making the world a more just place. Therefore Tikun Olam can be acting on behalf of Social Justice, Economic Justice, Environmental Justice, standing for the rights of oppressed peoples or individuals, animal rights, etc.

Young Judaea has adopted Tikun Olam as a cornerstone of its ideology and as the compelling force to translate our ideals and conversations into meaningful action, whether through strengthening the State of Israel through Aliyah and Avodah, marching with Martin Luther King Jr. in Washington, DC, smuggling *siddurim* (prayer books) into the USSR, rallying to free Israeli Missing in Action soldiers or to end the genocide in Darfur, or petitioning to include *Magen David Adom* (Israel’s Red Cross organization) into the International Red Cross.

Young Judaea also runs special programs that focus on Tikun Olam and serving the community, in the US, Israel and even Africa. (To read more about these opportunities, please go to page 14). Throughout the year, we encourage our members to get involved within one of our five Tikun Groups, all of which focus on different issues: Israel Solidarity, Human Rights, Environment, Poverty, and *Pikuach Nefesh* (preserving human dignity and life). J Serve is one of the programs Young Judaea partakes in to empower our members and leaders to help heal the world in their very own communities.

To learn more about J Serve, including its history, sponsoring and endorsing organizations, frequently asked questions, and opportunities for awards and grants, please go to [www.JServe.org](http://www.JServe.org).

# Running a J Serve Activity in Your Community: Volunteering Opportunities

## Before the Volunteering

### Step 1: Figure out what the difference is you want to make?

The first thing you need to figure out is how do you want to improve your community? Here are some questions to help you think about it:

Please prioritize the following groups to help:

- those under the poverty line
- victims of domestic abuse or assault
- children
- the environment
- the disabled community

Here are some different types of volunteering that could correspond to each choice:

- **Under the Poverty Line:** work at a soup kitchen or food bank, volunteer at a salvation army center
- **Victims of Domestic Abuse or Assault:** spend time at a women's shelter,
- **Children:** volunteer at a children's hospital or the children's ward of a hospital, volunteer at an after-school big brother/sister program, clean up a children's park
- **Environment:** clean up a park, the side of a road, plant trees
- **Disabled Persons:** volunteer at a hospital or a disabled persons center

Some of these different groups/themes may help differentiate what you want to do. However, you should also think about projects that combine causes, e.g. you can help the environment and children by cleaning up a public park.

### Step 2: Coordinate with a local organization, municipality, etc.

Any of the causes that you choose to take up have multiple organizations that are already active in doing the work that you want to do. Maximize your efforts by coordinating your project with these organizations that have experience and organizational know-how of getting a project like yours off the ground and running successfully in your community.

- **General**
  - [Rotary Club](#)
  - [iVolunteer](#)
  - [Volunteer Match](#)
- **Under the Poverty Line:**
  - [Salvation Army](#)
  - [Feeding America](#)
  - [Homeless Shelter Directory](#)
- **Victims of Domestic Abuse or Assault:**
  - [Women's Shelter Directory](#)
  - [Hope's Door](#)
  - [Covenant House](#)
- **Children:**
  - [Child Advocates](#)
  - [Child Help](#)
- **Environment:**
  - [Nature.org](#)
  - [Together Green](#)
  - [Green Volunteers USA](#)

- **Disabled or Elderly Persons:**
  - [Mercy House](#)
  - [Veterans of Foreign Wars](#)

Please note that while many of these organizations are national, they also have local and regional offices and clubs. Therefore be ready to find the local branches of these organizations to locate and set-up a volunteering opportunity in your community.

### **Step 3: Recruit friends!**

Spread the word about the volunteering opportunity you've created. The more people that come, the more impact your volunteering will have and the more likely you are to bring in new people to Young Judaea!

Here are some ways to publicize:

- Create a flyer and distribute at your school, synagogue, JSU club, etc
- Create a Facebook event and invite your friends that are interested
- Call up your Judaeans and Jewish friends in the area that might want to come
- Use Twitter to promote your event!
- Synchronize sharing the facebook event on your status with other friends who are coming
- Approach your local Young Judaea club if one is nearby
- Email your regional mazkirut to see if they know people in your area who would be interested
- Email your synagogue to notify their youth group or teenage Hebrew school staff/students

# The Day of Service

## Before the Volunteering

### Come Prepared

Make sure that you have an idea of how many people are coming to volunteer so you know how many tools and supplies that you need to bring. Bringing some snacks, bottled water, sun screen (if necessary) and a sign in paper (with a pen) is really important, though some of those things do require a budget.

### Icebreakers

Always start an activity with people getting a chance to know each other's name, a little bit of background information so they have the chance to bond throughout the day. There's nothing more uncomfortable than going an extended period of time working with someone whose name you never learned!

Before all of these icebreakers people should quickly go around and say their names. Here are some fun things to say along with your name: if you were a \_\_\_\_\_ (kitchen utensil, book, color, instrument etc) what would you be? OR what's your favorite \_\_\_\_\_ (book, ice cream flavor, place, band, quote, kind of grass to play with, icon, TV/book character etc).

**WAH with names:** Stand in a tight circle. Everyone puts their arms in the circle and one person will say "I got the power!" That person then proceeds to send the power to another person in the circle by raising their arms over their head and bringing them down quickly so that they point at another person in the circle as they simultaneously call this person's name. The person who was called then says their own name and raises their arms above their head. The people to the left and right of the person follow this by repeating the person's name and swinging their arms towards the person (don't hit them!). After this the person who was called (whose hands are still up) brings down their arms at another person and the game continues. If someone messes up they need to sit in the middle. This game should be loud and fast paced!

**The chair game:** Arrange chairs in a circle. Each person should have a seat and there should be one extra chair. The person to the left of the chair says "I" and moves to the empty chair. The person who is left sitting next to the newly empty chair (the person who was originally next to the first person's right) moves into the empty chair and says "am". Continuing with this pattern the next people move over one by one saying "sitting" "on" "a" "chair" "and" "calling". The person after the person who says "calling" moves to their left and into the empty chair and calls out one of the names in the circle. The person whose name was called has to run to the empty chair and say "I". The cycle repeats. If someone messes up (forgets to move or say the right word) they are out and have to stay in their seat. The game continues and remaining players must remember who is out because they will have to continue the game with those people in the chairs. The game should move at a rapid pace for most fun results. At the end people will have to be running across the circle really quickly to keep up!

**Compliment bang-** This works like traditional "bang" where everybody stands in a circle. One person calls a name and the person whose name was called has to duck down. The people on either side of that person compete to compliment each other first. The slower person is then out. If they compliment each other at the same time they have to keep complimenting each other and the person who runs out of compliments first is out. This continues until everybody except the last 2 people are out. It then goes into a compliment draw. The 2 remaining people stand back to back and walk away from each other. Someone says draw and they turn around who ever compliments the other first, or compliments them for a longer amount of time wins!

**Shipow:** Stand in a circle. One person starts and says "ship" to the person to their left. The next person says "ship" to the person to their left and you continued the circle as such. If you want to change the direction to the right you can say "shipow" and roll your head in the opposite direction towards the person to your left. Continue back and forth around the circle. Here's the catch: You can't show your teeth! That means that you need to put your lips around your teeth. If someone shows their teeth everyone does the chicken dance and says "I can see your teeth, I can see your teeth" (they need to keep their own teeth covered). This is a great game to get people in a good mood although you don't really learn names through it.

**Lap tag (you should really only play this game if people seem comfortable with each other):** Pair up with a partner but leave one person without a pair. Sit in a circle on the floor with your pair. One person should sit in the back and the other person should sit in their legs in front of them. The person who does not have a partner then calls two people who are sitting in the front. Those two people want to get to the person who called them and try to get their first. The person who they are sitting in front of does *not* want them to move! They grab the person in front of them and try not to let them get to the person who called. Whoever gets to the person who called first moves behind that person. The person who now has no one in front of them calls another two people and the game continues.

## **Step 2: Introduction to Tikun Olam (Short discussion)**

1. What issue are we helping today? How often in your life do you take note of this issue?
2. In the past, have you had any experience working with this issue? What have you done?
3. Do you feel that you can have an impact?
4. What Jewish values do you think supports what we are doing?
5. Why do you feel that it is important to work on this issue/with this population?

***For the post-volunteering peulah, please choose the topic that most closely corresponds to your volunteering opportunity.***

# After the Volunteering: Environment

## Part 1: Opening Question

Why is the environment an important issue in today's world?

The world is going through a major shift towards warmer temperatures. While many argue that these shifts are natural and are not caused solely by human error, it is still our responsibility to do what we can to slow down this. Not only are our dirty habits causing global warming though, they are also destroying habits of innumerous ecosystem and putting the whole world in danger. Only 1% of China's 560 million city residents breathe air that is considered safe by the European Union. Less than 1% of the world's freshwater is readily available for human use. And why does this happen? Everyday in the U.S., we produce enough trash to equal the weight of the Empire State Building. We as a species, must work together to cut back on our waste and change our habits in order to preserve the world's great gifts.

How the environmental problem manifests itself in your community:

If you drive along a road, you can usually look to the side and see some trash lying there. This problem is international and everyone is a part of it. In the United States alone, current landfills are expected to not decompose for the next 125 YEARS! If you add on the amount of trash that we use every day, and it is increasing, landfills will never be empty and will start to even overflow.

## Part 2: Questionnaire - Ask questions about statistics and see if people know the answer

Q: How many miles of Arctic Sea Ice have melted? (400,000)

Q: How much hazardous material is released by factories each year? (Each year U.S. factories spew 3 million tons of toxic chemicals into the air, land, and water. That compounds the over one-half billion tons of solid hazardous wastes.)

Q: How have our Oceans been effected by our environmentally unfriendly habits? (Over 90% of the oceans big fish [tuna, snapper, etc] have been wiped out by overfishing and a rise in acidity of water. Change in climate has caused entire ecosystems [such as coral reefs] to be wiped out. Oil from ships engines have suffocated birds and caused a major decline in the penguin population.)

Q: Number of bills passed by Congress to fight Global Warming pollution? (Zero)

## Part 3: YouTube Video - Show a video about what is going on with issue (feel free to use more than one):

<http://www.youtube.com/watch?v=cJ-J91SwP8w&feature=featured>

## Part 4: Reflecting on the Volunteering

Short discussion about what is going on with the issue:

1. What were some moments of today that stood out to you? Were there any times that you really felt you were making an impact.
2. Before we went out and did this project, you spoke about values you thought pertained to this issue. Do you think you carried out those values today? Are there any others you would like to add?
3. In the future, do you think that you will take more notice of this issue?
4. Has today motivated you to take action on this in the future?
5. In what ways do you feel you can stay active with this cause within your communities and personal initiatives?

6. On a broader scale, how do you feel we can stay active within grassroots organizations and political advocacy?

7. Why do YOU think that it is important to work with this cause?

**SIKKUM:**

We've only begun to appreciate in the last fifty years how complex — and fragile — ecological systems are. Even more recently we've realized how interconnected the health of those ecological systems is with our social and economic systems. We live on a finite planet: there is only so much "stuff" we can consume before it runs out. This is true not just for oil but for things like potash for agriculture and molybdenum for computers and cell phones. We need to chip in and do our part as residents of this planet to make sure that the world stays a beautiful, and resource filled place for the generation to come. Simple adjustments to our every day life such as using the three Rs (reduce, reuse and recycle) can majorly benefit our environment. Let make the change!

# After the Volunteering: Poverty

## Part 1: Opening Questions

Why is poverty an important issue in today's world?

Poverty is an issue that plagues human civilization worldwide. With at least 80% of humanity living on less than \$10 a day, it seems we would be constantly reminded of this fact, yet the truth is that we often do our utmost to avoid it. UNICEF's statistics show that 22,000 children die each day due to poverty. Other sources show that close to a billion adults entered the 21st century completely illiterate. The effects of poverty such as hunger, lack of education, and disease are devastating not only to those who they directly affect, but to the world as a whole. The uneven distribution of wealth and opportunity throughout the world fails to utilize a huge part of the world's population and hence capability. Yet although poverty may seem overwhelming, some simple statistics may help you put its termination in more realistic reach. We have the ability to put every unschooled child into the education system with less than one percent of the money the world spends on weapons per year. After you have internalized that, consider this: we could provide basic education, water and sanitation, reproductive health for women, and basic health and nutrition for the whole world for \$40 billion. This sounds like a lot of money but lets put it in perspective. The world spent just under \$1,600 billion on military costs in 2009. Yet there are those who argue that military funding should not be cut. In that case, consider these numbers: Americans spend around \$13 billion on perfume every year. We also spend billions on alcohol, cigarettes, and other items that are not only unbeneficial to our lives, but also harmful. It is clear that many of the world's issues with poverty can be solved with some monetary shifts and adjustments that will not only help cure poverty, but benefit us as well.

How poverty manifests itself in your community:

Poverty is a huge global issue but if we want to help end it we need to start in our own backyards. In 2009 45 million Americans were suffering from poverty and in 2010 over 40 million Americans were on food stamps. Furthermore, one out of every six Americans is now receiving needed help from one or more government anti-poverty program. You can help alleviate the effects of poverty in your area in a variety of ways. This J Serve help the impoverished help your community fight poverty and take the first steps in ending this global problem.

## Part 2: Questionnaire

Q: What percentage of humanity lives on less that \$10 a day? (80%)

Q: How much of the world's income does the world's richest 20% control? (75%)

Q: How many children die as a result of poverty each day? (22,000)

Q: How much does America spend on one nuclear weapon test? (The cost of one nuclear weapons test alone could finance the installation of eighty thousand hand pumps, giving third world villages access to clean water.)

Q: How many Americans were living in poverty in 2009? (45 million [2009 census bureau])

Q: Where does the U.S.'s poverty rank amongst other developed countries? The US has the third worst rate of poverty amongst developed countries.

Q: How many Americans are living on food stamps? (41 million (as of 2009))

**Part 3: YouTube Video** - Show a video about what is going on with issue (feel free to use both or choose):

<http://www.youtube.com/watch?v=zaM6gUHEF5s>

<http://www.youtube.com/watch?v=SIDs3FHSLtc>

## Part 4: Reflecting on the Volunteering

Short discussion about what is going on with the issue:

1. What were some moments of today that stood out to you? Were there any times that you really felt you were making an impact.
2. Before we went out and did this project, you spoke about values you thought pertained to this issue. Do you think you carried out those values today? Are there any others you would like to add?
3. In the future do you think that you will take more notice of this issue
4. Has today motivated you to take action on this in the future?
5. In what ways do you feel you can stay active with this cause within your communities and personal initiatives?
6. On a broader scale, how do you feel we can stay active within grassroots organizations and political advocacy?
7. Why do YOU think that it is important to work with this cause?

### **SIKKUM:**

Poverty is a huge issue worldwide. Yet although it plagues billions of people across the globe, the most devastating aspect of poverty is how prevalent it is in America. No matter where you live there is poverty close by. We have the ability to help those who live below the poverty line quite easily. Today you saw how much of a difference you could make by even one day of service. We often immunize ourselves to the suffering of others (especially those right in front of us) because it is too hard to deal with. We do not have the luxury of taking this route. Expose yourself to poverty and help change your community. Small adjustments in our daily habits can change the lives of others. If you spend one day a week volunteering at a soup kitchen or tutoring kids with low family income etc, you can make a tremendous difference. If you are unable to involve yourself to that extent, donate food to a local pantry once a month. You can determine your level of involvement in helping the poor, but one thing is certain: this is an issue you cannot ignore.

# After the Volunteering: Human Rights

## Part 1: Opening Question

What's the issue with Human Rights in the world today, don't all people have equal rights and opportunities?

There are conditions and treatment that every human being has a innate right to have. Each of us has the ability to give equal rights to others, but we also have the ability to take them away. You may think that you aren't infringing on others' rights when you are by helping those who actively take them away, but you are actually fueling the process. We constantly support those who actively abuse human rights in our day to day lives. For instance Nike shoes are made with the help of children and adults from Vietnam, Indonesia, and China. To make the shoes, these people are severely mistreated and work long days for minimal pay. Another example is Wal-Mart. Wal-Mart's prices may seem appealing but their way of providing them certainly is not. Wal-Mart is able to provide low prices through a long chain of unethical production. The main reason they can afford such cheap prices is due to their worker's low salaries. When you buy from companies like these that support sweatshops, it's as if you are helping the companies continue to mistreat their workers. Yet infringement rights extends much further then sweatshops. Lets the Congo and Joseph Kony the leader of the LRA (Lord's Resistance Army). Since 1986, he and his army have been abducting boys and girls to become child soldiers. The latest numbers are 104,000 children, but the numbers are still growing. There's the genocide in Darfur that has been happening since 2003. At least 300,000 men, women and children have been killed, and over 2.6 million people have been displaced. Over 27 million women are involved with the sex trade world wide and over 1 million children have been brought into the sex trade. Every individual, no matter what their background is, has the right to live a free and happy life, which is why this issue must be helped. It is overwhelming that so many people be treated so unjustly, but the bright side is, there is much we can do to help. Before we get there though, lets take a look at human rights violations in America.

A lack of Human Rights in America, since when?

Although you may think that this cannot happen in a country like America, it is happening here. There are thousands of people who work below minimum wage in America. Today sweatshops can be found in throughout America. 14,500-17,500 people are trafficked into the United States from foreign countries each year according to dreamcenter.org.

Trafficking also takes place within America. At least 24,400 children and youth are at risk of being brought into the sex trade. Some American children become prostitutes as early as twelve years old. Over 1,000 cases of prostitution have been discovered in the United States.

There are even more long term things to do! Let's talk about some organizations that you can join to help these issues. For trafficked women, you can write letters to battered women to show them that someone out there cares, and help shelter them. Also, for these women, you can go on [girleffect.org](http://girleffect.org) and donate money to them. To get these women out of the sex trade, we can buy jewelry from the women of Africa to keep them out of the sex trade and sweatshops. There can be jewelry parties in Young Judaea to sell jewelry for the women. Another issue we talked about was children soldiers and genocide. We can write letters to congress about Darfur and Joseph Kony. This issue is also helped by the organization Invisible Children. Invisible Children is organizing 25 hours of silence to remind and make others aware of the 25 years of silence that the child soldiers have been through. As a way to inform others of the 25 hours of silence, there is a facebook event called Passover with Young Judaea and Invisible Children which has a Passover Seder discussion script about the child soldiers in Congo and information about Invisible Children's 25 hours of silence.

[Invisiblechildren.com](http://invisiblechildren.com) has all the information about the event and other ways you can help out. Also try not to buy products of companies that support/use sweat shops to create their finished product. As for LGBT alliance (Lesbian, Gay, Bisexual, Transgender), support those who are brave enough to come out about who they are by marching in the Gay Pride Parade in YOUR area. Stop saying things like: "That's so gay," when you really mean, "That's so stupid." Also correct others when they do it too.

## Part 2: Questionnaire

Q: About how many slaves are there worldwide? (27 million)

Q: What ages are slaves? (Over half of slaves are children many of which are younger then 12.)

Q: What lasting effects do traffic women experience (aside from psychological trauma)? (Women who have been trafficked for the purpose of sexual exploitation experience a significantly higher rate of HIV and other STDs, tuberculosis, and permanent damage to their reproductive systems.)

Q: What is the average cost of a human slave? (\$90)

Q: 1 out of how many people are LGBTQ? (Around 1 out of 10 people)

Q: How many times more likely are homosexual teens to commit suicide than their peers? (Due to bullying and alienation, LGBTQ teens are four times more likely to commit suicide than their peers.)

Q: How many rights are homosexual couples denied that heterosexual couples are denied? (1138)

Q: What are some of these rights? (The right to make decisions on a partner's behalf in a medical emergency, the right to petition for same-sex partners to immigrate, the right to assume parenting rights and responsibilities when children are brought into a family through birth, adoption, surrogacy or other means, the right to share equitably all jointly held property and debt in the event of a breakup, Family-related Social security benefits, income and estate tax benefits, disability benefits, family-related military and veterans benefits and other important benefits, the right to inherit property from a partner in the absence of a will and the right to purchase continued health coverage for a domestic partner after the loss of a job.)

**Part 3: YouTube Video** - Show a video about what is going on with issue Slavery and human trafficking:

<http://www.youtube.com/watch?v=VZTN0TbsRYA>

#### **Part 4: Reflecting on the Volunteering**

Short discussion about what is going on with the issue:

1. What were some moments of today that stood out to you? Were there any times that you really felt you were making an impact.
2. Before we went out and did this project, you spoke about values you thought pertained to this issue. Do you think you carried out those values today? Are there any others you would like to add?
3. In the future do you think that you will take more notice of this issue
4. Has today motivated you to take action on this in the future?
5. In what ways do you feel you can stay active with this cause within your communities and personal initiatives?
6. On a broader scale, how do you feel we can stay active within grassroots organizations and political advocacy?
7. Why do YOU think that it is important to work with this cause?

#### **SIKKUM:**

People are people no matter what color, ethnicity, sexual orientation, religion or political views they hold, yet throughout the world people are constantly violated and abused, their basic rights disregarded. Many people of the world have lost their ability to see, see the human in each individual and are therefore able to violate these rights. These people have broken something inside of themselves and blinded themselves to human suffering. However, there are also those who play just as large a role in this suffering indirectly. That is where we fit in. When we buy clothes made in sweatshops or stand idly by as someone is tormented for being different in anyway, this is where we fit in to the cycle. Although it is quite grim that we are part of this cycle there is hope. If we are part of it, we can break it. Become more conscious of your habits and lifestyle. Learn and think about exactly how and who they are affecting. Be a leader and break the cycle. You have the power to do so.

# After the Volunteering: Pikuach Nefesh

## Part 1: Opening Question

Why is Pikuach Nefesh an important issue in today's world?

Pikuach Nefesh means "to save a life". As members of the Jewish community and as human beings, there is a standard for how a person should treat their peers however, this standard is often ignored. In order to help save lives, the Pikuach Nefesh Tikun group focuses on aiding and raising awareness about victims of terror, victims of abuse and violence (specifically domestic violence), victims of human, and victims of sexual assault. In Israel, thousands of people have been/continue to be physically and emotionally scarred from terrorist attacks and many do not receive the proper emotional attention needed to help them return their everyday lives. These people have to continuously live in fear, which may inhibit them from being able to appreciate and embrace opportunities presented to them. Although there is an abundance of victims of terror in Israel, terrorism affects people all over the world as well. Victims of domestic violence, human trafficking, and sexual assault also exist all over the world. 27 million people are in modern-day slavery across the world according to a report in 2007 and 800,000 people are trafficked across international borders every year. 1 million children are exploited by the global commercial sex trade and 50% of transnational victims are children. 1 in four women will or have experienced domestic violence in their lifetime and approximately one in five female high school students reports knowing someone their age who has been hit or beaten by a boyfriend. Finally, every two minutes, someone in the U.S. is sexually assaulted and 60% of sexual assaults are not reported to the police.

How Pikuach Nefesh manifests itself in your community:

All of these statistics prove that these horrors affect people in every community and yet, you don't often hear about just how common they are. Someone you know or have met has been affected by one of these issues. There are countless ways to raise awareness and to aid people affected by domestic violence, sexual assault, human trafficking, and terrorism. Potential projects to help victims in your area:

## Part 2: Questionnaire

Q: How many women are abused at some point in their life time. (1 out of 3)

Q: How many women are raped in their lives? \*1 out of every 5 women college age or older has been raped or sexually violated.)

Q: 1 out of how many people are LGBTQ? (Around 1 out of 10 people)

Q: How many times more likely are homosexual teens to commit suicide than their peers? (Due to bullying and alienation, LGBTQ teens are four times more likely to commit suicide than their peers.)

**Part 3: YouTube Video** - Show a video about what is going on with issue (if there is more than one for a topic feel free to use both or choose): <http://www.youtube.com/watch?v=ugTeOz7rsgE&feature=related>

## Part 4: Reflecting on the Volunteering

Short discussion about what is going on with the issue:

1. What were some moments of today that stood out to you? Were there any times that you really felt you were making an impact.
2. Before we went out and did this project, you spoke about values you thought pertained to this issue. Do you think you carried out those values today? Are there any others you would like to add?
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4. Has today motivated you to take action on this in the future?
5. In what ways do you feel you can stay active with this cause within your communities and personal initiatives?
6. On a broader scale, how do you feel we can stay active within grassroots organizations and political advocacy?
7. Why do YOU think that it is important to work with this cause?

**SIKKUM:**

We often talk about the injustices of the world: genocide, poverty, and other widespread problems. Yet with all of this hardship, we often overlook those individual members of our community that really need our help as well: abused women, bullied kids and teens, all those whose personal plight is invisible to our society. It is time to open our eyes, our mouths and our hearts. See the injustice inflicted upon individuals of our communities, speak out against those who commit them and help those who have been injured. Helping these people requires a significant amount of outreach and awareness as they are often those who have slipped through the cracks of public consciousness. It is of utmost importance that we recognize these people and help them by being their voice in society.

## Step 6: Promoting future YJ Tikun Olam Programs

*Let people know how they can keep repairing the world with Young Judaea!*



A unique two-week program for Jewish teens to engage in **intensive, enriching, and transformative** community service and experiential learning. Campers will learn about community issues, participate in hands-on service projects in the local community and New York City, and leave with a deeper commitment to making the Jewish values of **social responsibility** (*achrayut chevratit*), **social action** (*tikun olam*), and **social justice** (*tzedek*) a part of their every day lives.



**WHO:**

Teens entering 10<sup>th</sup>-12<sup>th</sup> grades

**WHEN:**

July 25 – August 7, 2011

**WHERE:**

Camp Tel Yehudah  
Barryville, NY

**CONTACT US:**

[www.campy.com](http://www.campy.com)

800-970-CAMP

[telyehudah@youngjudaea.org](mailto:telyehudah@youngjudaea.org)

**\$1375\***

\*The cost is \$1375 for first-time campers who have not previously attended Jewish overnight camp for more than two weeks. The regular cost is \$1875. A \$300 discount is available for first session campers.



## SAVE THE DATE: December 25-30, 2011

Join other high schoolers from across the US for a week of community service this December!



- ➔ **Build** connections with your peers
- ➔ **Experience** a new type of Jewish learning
- ➔ **Gain inspiration** while working side-by-side with locals who are rebuilding their communities
- ➔ **Connect** with other high school students from the local community
- ➔ **Earn** at least 20 community service hours

To learn more about AWB, go to [www.youngjudaea.org/awb](http://www.youngjudaea.org/awb)